



*The Mission of George Bannerman Dealey is to provide an exemplary education that develops and empowers all students to become productive citizens in our Global Society.*

**The function of the SBDM Committee is to advise the Principal in establishing the campus goals, assist in developing plans for continuous improvement of student learning, and reviewing, evaluating, and undertaking efforts to improve the campus and school operations. This SBDM Committee serves as an advisory body responsible for input and involvement in decision-making processes with the overarching objective of improving student performance and well-being.**

**2022 – 2023 SBDM Members:**

**Chair** – Lance Currie (parent)

**Vice Chair** – Bridgett Neely (parent)

**Principal** – Cristina Ibarra

**Assistant Principal** – Jennifer Schneider

**Teachers** -Leslie Daroche, Jill Emery, Betty Thompson, Melina Aponte, Cindy Parrish

**Community Member** – Jan Mallett

**Parents** – Sarah Diouf, Alaina Livingston, Majaliwa Bass

**Minutes for November 3, 2022 Meeting**

**Principal’s Report**

- Teacher and parent survey results are in
  - Teacher surveys much more positive, with mainly high (4/5s out of 5) ranging
  - 50% response rate
  - Family survey a little more mixed, especially regarding academic achievement
- Ms. Ibarra is considering changing the name of the middle school from International Academy to “Talented and Gifted” program
  - High percentage of TAG kids
  - Would help us better directly compete with other TAG programs
  - Need to investigate exactly what is required
  - Dealey is not interested in requiring re-admission at 4<sup>th</sup> grade

### **Committee Report-outs**

- Safety and Security
  - Planned tour to review campus safety
  - Discussed safety improvements including changes to building from DISD bonds, improving communications with parents, and adding communication devices to classrooms
- Strategic Positioning & Marketing
  - Recommendation to proactively outreach to 2nd and 3rd grade parents to inform them about 4-6 hallway and middle school – target December
  - Need to better understand why kids leave
- Community Health & Engagement
  - Sharing with families information about what makes Montessori special
  - Inclusivity for families entering for the first time in middle school (or maybe after PK/K generally)
  - Bringing the community back together in a post(?) - covid environment
  - DEI: ensuring all feel welcome, identifying any barriers to attendance at social events (i.e., location, time of day, type of activity, language access, etc.)
  - Coordinating with PTA to ensure there's not too much overlap in our goals/activities
- Academics
  - They are going to focus on resources to help 1-3 teachers challenge academically advanced kids

### **Other SBDM housekeeping**

- Should we be recording or keeping minutes
- Sorting out legislative requirements and our practices